



IDTS

International Dance
Teaching Standards

Graduation Package

Standard

Dance Teacher Certification **Module One**

Mail completed package to
Graduation Applications
International Dance Teaching Standards
45170 Redwood Ave
Chilliwack, BC, Canada
V2R 1W2



IDTS

International Dance
Teaching Standards

Lesson Prepared By: _____

Target Age/Level: _____

Day/Time of Class: _____

Lesson Plan – Module 1

*Give copy of lesson plan to supervisor at time of review

Lesson Feature and Main Ideas	Key Phases	Time
	Attendance	
	Warm Up	
	Cool Down/ Conclusion	

Teacher Notes:



Practical Hours Form - Module 1

****Required for Graduation****

Developing Teacher Certification

25 hours of Practical Teaching application after course completion

Module 1 - Standard Dance Teacher Certification

20 hours of Practical Teaching application after course completion

Module 2 - Standard Advanced Dance Teacher Certification

30 hours of Practical Teaching application after course completion

Module 3 - Advanced Dance Teacher Certification

No Practical Hours Required

Candidate Name: _____

Candidate Address: _____

City: _____ Province/State: _____

Postal/Zip Code: _____

Country: _____

Email: _____

Candidate Reflection: On reflection of your teaching practice what discoveries did you make during your practical application hours?

To be completed by the Supervisor of the Program Candidate:

Supervisor Name: _____

Contact Email: _____ **Contact Phone #:** _____

****I have observed the above candidate in a teaching capacity and can verify they have completed 30 hours towards their module two teaching practicum.**

Please provide any additional notes for this candidates' academic records

I _____ (print supervisors name) authorize that _____ (print candidates name) has completed the practical application hours required by his/her program level respectively.

Supervisor Signature: _____



Self Reflection - Lesson Review

Full Name: _____

Date of lesson: _____

Class age and style: _____

Module 1 - Reflection

Teacher Notes

<p>How many types of Feedback did I use in this Lesson?</p>	<p>Check all that apply: <input type="checkbox"/> Verbal Feedback <input type="checkbox"/> Peer Feedback <input type="checkbox"/> Self Analysis <input type="checkbox"/> Demonstrator <input type="checkbox"/> Video Feedback <input type="checkbox"/> Bandwidth Feedback <input type="checkbox"/> Questioning</p>
<p>Was I aware of my body positioning at all times? Was I always positioned in the most effective location for the delivery of the lesson?</p>	<p>Reflections on teacher positioning:</p>
<p>How many brand new skills did I teach today? If I didn't teach anything new – why?</p>	<p>Reflections on delivering new material/content:</p>
<p>Were there any behavioral issues in this class and did I deal with them in my best possible manner – or will I try and adjust my behavioral management for next time?</p>	<p>Reflections on behavior student management:</p>
<p>Final Conclusions:</p>	
<p>What about this lesson went really well?</p>	<p>Reflections on Learning/Teaching Styles: Did I engage all of the various learning styles? Did I change my teaching methodology to suit the various classes or was I the same in every class?</p>
<p>What are the main areas of focus for future improvement?</p>	<p>Reflections on Progressions: Did I properly develop progressions showing dancers where steps came from and where they are going next? Did I built content to make it progressively harder?</p>

Final Reflections, thoughts, ideas:



Teacher: _____

Date of lesson: _____

Class age and style: _____

Supervisor Name: _____

Email: _____

I have 10yrs of teaching experience

Supervisor Signature: _____

Supervisor Review -Module 1

This document(s) is required for graduation. Give to the teacher for their package -or- **Mail to:**
 IDTS Graduation Applications
 Unit 2- 45170 Redwood Ave
 Chilliwack, BC, V2R 1W2

A Supervisor is anyone with **10 years of teaching experience**. The supervisor **does not** need to be IDTS Certified. The supervisor can be a schoolteacher. The supervisor will watch a 1-hour class (minimum 30 minutes if teaching primary) and provide notes and collaborate with the teacher afterwards. The teacher will provide the supervisor with a lesson plan for this lesson. This is meant to be a constructive and positive experience to help the teacher become the best they can be.

Notes: To be completed by Supervisor only

<p>Organization: Was the teacher prepared and organized? Did the teacher have all necessary supplies? Was the music age appropriate? Did the class structure make sense?</p>	
<p>Classroom Management: Was class time used effectively? Was there maximum participation? How frequently/long did students wait in lines? Did the teacher address behavior problems adequately? Where there clear goals of the lesson?</p>	
<p>Communication Skills: Did the teacher communicate messages clearly? Did the teacher check for clarity? Did the teacher point out key details of skills? Did the teacher explain the purpose of activities? Did the teacher exude confidence in their speech?</p>	
<p>Teaching Strategies: Did the teacher use a variety of teaching strategies in order to account for various types of learners? Did the instructor implement teaching strategies such as whole-part-whole skill breakdown, and questioning style feedback? Was the purpose of each drill clear? Were the progressions clear? Was the class appropriate for the students? Was the teacher interactive with the students?</p>	
<p>Knowledge of Material: Was the teacher knowledgeable in the subject material? Was the teacher able to answer questions? Did the teacher sequence steps in a logical order?</p>	
<p>Safety Concerns: Did the teacher perform a safety and injury check? Was the teacher always positioned where she could see all of the students? Were safety issues addressed in the introduction of new skills? Did the teacher give adequate water breaks?</p>	
<p>Personality, Enthusiasm: Was the teacher pleasant and personable with the students? Did the teacher have a good rapport with the students? Was the teacher enthusiastic? Did the students have fun?</p>	
<p>Final Conclusions:</p>	
<p>What about this lesson went really well?</p>	
<p>What is the main area of focus for future improvement?</p>	



Character Reference Form- Module 1

The purpose of this form is to provide a character reference for the IDTS candidate. This reference will support the candidates' role as a person of authority over minors.

Teacher Candidate Name: _____
Mailing Address: _____

Email Address: _____

Reference Provider Name: _____

Email Address: _____

Phone Number: _____

A character reference can be completed by anyone in a position of authority such as: a school principal, a police officer, a doctor, etc. The purpose of a character reference is to screen this individual for being an appropriate person to be in a position of leadership with minors.

****To be completed by Character Reference Provider ONLY**

How long have you known the teacher candidate? _____

In what position/relationship do you have with the candidate? _____

To the best of your knowledge, does the candidate have a criminal record? Yes No

Please explain why you believe the above teacher candidate has the character qualities to be a person in the position of authority over minors:

Do you see any reason why the above candidate should NOT be allowed to work with children?

Describe a situation in which you have observed the above teacher candidate interact with children:

I _____ (print character reference name) believe that _____ (candidates name) is fit to be a dance instructor working with children in a position of authority.

Signature: _____ Today's Date: _____